From: Sarah Doenmez

Sent: Friday, August 30, 2024 1:57 PM

To: Governor Sununu <governorsununu@nh.gov>; PUC: Clerks Office <clerksoffice@puc.nh.gov>;

Chicoine, Jared <jared.s.chicoine@energy.nh.gov>; EllmsJr, Christopher J

<Christopher.j.ellmsjr@energy.nh.gov>

Subject: Concerned about the future of net metering in NH (PUC Docket DE 22-060)

**EXTERNAL:** Do not open attachments or click on links unless you recognize and trust the sender.

Dear Governor Sununu,

I recently learned that the NH Public Utilities Commission is about to release an Order concerning PUC Docket DE 22-060 on Changes to the Current Net Metering Tariff Structure. I understand a Settlement Agreement has been filed by the three investor-owned electric utilities, Clean Energy NH, Conservation Law Foundation (CLF), the Office of the Consumer Advocate (OCA), and the NH Hydro Association.

I urge the PUC to accept this Settlement Agreement. I want to see New Hampshire transition to clean energy and solar is going to be a huge part of that. I don't want to see the solar industry grind to a halt, lose time and staff, and have to start up again.

I am copying the PUC Clerk on this email so that my concern and support for the Settlement Agreement will be entered into the docket.

Thank you for your efforts on behalf of clean energy for New Hampshire. Sincerely,

Sarah Doenmez

--

Sarah Doenmez Associate Head of School for Academics History Teacher Dublin School

Dublin, NH 03444 she/her/hers

"I have the audacity to believe that peoples everywhere can have three meals a day for their bodies, education and culture for their minds, and dignity, equality and freedom for their spirits. I believe that what self-centered men have torn down men other-centered can build up."

~Martin Luther King, Jr. Nobel Prize Acceptance Speech

"Yasamak bir agac gibi tek ve hur, ve bir orman gibi kardescesine, bu hasret bizim." - Nazim Hikmet (To live like a tree, solitary and free, and like a forest in community; this is our longing.)

"Learning is a place where paradise can be created. The classroom, with all its limitations, remains a location of possibility. In that field of possibility we have the opportunity to labor for freedom, to demand of ourselves and our comrades, an openness of mind and heart that allows us to face reality even as we collectively imagine ways to move beyond boundaries, to transgress. This is education as the practice of freedom."

~bell hooks